COMMITTEE SUBSTITUTE

FOR

## H. B. 4101

(BY DELEGATES PERRY, SHAVER, D. CAMPBELL, LAWRENCE, PETHTEL, ARMSTEAD, DUKE, SAVILLA, SIGLER, PAXTON AND M. POLING)

(Originating in the Committee on Education) [February 6, 2012]

A BILL to amend and reenact §18A-3-1 and 18A-3-2a of the code of West Virginia, 1931, as amended, all relating to teacher preparation and certification; authorizing certification under certain conditions of teachers certified in another state who did not graduate from regionally accredited institution; authorizing teacher-in-residence programs for certain prospective teachers in lieu of student teaching; defining teacher-in-residence programs and providing minimum requirements; providing use of certain funds for program support and student stipend; creating teacher-in-residence permit and specifying conditions;

conforming sections to other provisions of law and removing duplicative and outdated language; and authorizing counties with comprehensive induction programs to use consistent structure for supervision and training of student teachers.

Be it enacted by the Legislature of West Virginia:

That §18A-3-1 and 18A-3-2a of the code of West Virginia,

1931, as amended, be amended and reenacted, all to read as follows:

## ARTICLE 3. TRAINING, CERTIFICATION, LICENSING, PROFESSIONAL DEVELOPMENT.

## §18A-3-1. Teacher preparation programs; program approval and standards; authority to issue teaching certificates.

1 (a) The education of professional educators in the state is 2 under the general direction and control of the state board 3 after consultation with the Secretary of Education and the Arts and the Chancellor for Higher Education who shall 4 5 represent the interests of educator preparation programs 6 within the institutions of higher education in this state as 7 those institutions are defined in section two, article one, chapter eighteen-b of this code. 8

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9	The education of professional educators in the state
10	includes all programs leading to certification to teach or
11	serve in the public schools including:
12	(1) Those programs in all institutions of higher education,
13	including student teaching and teacher-in-residence programs
14	as provided in this section;
15	(2) Beginning teacher internship and induction programs;
16	(3) The granting of West Virginia certification to persons
17	who received their preparation to teach outside the
18	boundaries of this state, except as provided in subsection (b)
19	of this section;
20	(4) Any alternative preparation programs in this state

(4) Any alternative preparation programs in this state
leading to certification, including programs established
pursuant to the provisions of section one-a of this article and
programs which are in effect on the effective date of this
section; and

(5) Any continuing professional education, professional
development and in-service training programs for professional
educators employed in the public schools in the state.

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28	(b) The state board, after consultation with the Secretary
29	of Education and the Arts and the Chancellor for Higher
30	Education, shall adopt standards for the education of
31	professional educators in the state and for awarding
32	certificates valid in the public schools of this state. The
33	standards shall include, but not be limited to the following:
34	(1) A provision for the study of multicultural education.
35	As used in this section, multicultural education means the
36	study of the pluralistic nature of American society including
37	its values, institutions, organizations, groups, status positions
38	and social roles;

39 (2) A provision for the study of classroom management
40 techniques, including methods of effective management of
41 disruptive behavior which shall include societal factors and
42 their impact on student behavior; and

43 (3) Subject to the provisions of section ten of this article,
44 a teacher from another state shall be awarded a teaching
45 certificate for a comparable grade level and subject area valid
46 in the public schools of this state, if he or she:

49 (B) Has graduated from an educator preparation program 50 at a regionally accredited institution of higher education, or 51 has graduated from an educator preparation program at an 52 institution of higher education in another state that is not 53 regionally accredited and has at least five years of 54 satisfactory or higher ratings on his or her teacher evaluations 55 in the public schools of other states where he or she has been 56 employed as a classroom teacher;

57 (C) Possesses the minimum of a bachelor's degree; and
58 (D) Meets all of the requirements of the state for full
59 certification except employment.

(c) To give prospective teachers the teaching experience
needed to demonstrate competence as a prerequisite to
certification to teach in the West Virginia public schools, the
state board may enter into an agreement with county boards
for the use of the public schools.

65 (d) An agreement established pursuant to subsection (c)66 of this section shall recognize student teaching as a joint

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67 responsibility of the educator preparation institution and the68 cooperating public schools and shall include:

(1) The minimum qualifications for the employment of
public school teachers selected as supervising teachers,
including the requirement that field-based and clinical
experiences be supervised by a teacher fully certified in the
state in which that teacher is supervising;

(2) The remuneration to be paid public school teachers by
the state board, in addition to their contractual salaries, for
supervising student teachers;

(3) Minimum standards to guarantee the adequacy of the
facilities and program of the public school selected for
student teaching;

80 (4) That the student teacher, under the direction and
81 supervision of the supervising teacher, shall exercise the
82 authority of a substitute teacher; and

(5) A provision requiring any higher education institution
with an educator preparation program to document that the
student teacher's field-based and clinical experiences include

[Com. Sub. for H. B. 4101 participation and instruction with multicultural, at-risk and 86 87 exceptional children at each programmatic level for which 88 the student teacher seeks certification: Provided, That for a 89 school or school district that has implemented a 90 comprehensive beginning teacher induction program, an 91 agreement may be established subject to the approval of the state board that provides for the training and supervision of 92 93 student teachers consistent with the educational objectives of this subsection using a structure consistent with the structure 94 95 implemented for the support, supervision and mentoring of 96 beginning teachers, notwithstanding any specific provisions 97 of this subsection.

98 (e) In lieu of the provisions for the agreement in 99 subsections (c) and (d) of this section and subject to approval 100 of the state board, an institution of higher education with a program for the education of professional educators in the 101 102 state approved by the state board may enter into an 103 agreement with county boards for the use of teacher-inresidence programs in the public schools. A teacher-in-104

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105	residence program is an intensively supervised and mentored
106	residency program for prospective teachers during their
107	senior year that helps the prospective teachers to refine their
108	professional practice skills and gain the teaching experience
109	needed to demonstrate competence as a prerequisite to
110	certification to teach in the West Virginia public schools.
111	The use of a teacher-in-residence program is subject to an
112	agreement entered into by the institution and county board
113	and approved by the state board that includes, but is not
114	limited to, the following:
115	(1) A prospective teacher in a teacher-in-residence
116	program must have completed the content area preparation
117	courses and passed the appropriate state board approved
118	basic skills and subject matter test or tests required by the
119	state board for teachers to become certified in the area for
120	which licensure is being sought;
121	(2) A teacher-in-residence may serve only in a teaching

- 122 position in the county which has been posted and no other
- 123 <u>teacher fully certified for the position has been employed;</u>

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124	(3) The program of instruction for the teacher-in-
125	residence, including, but not limited to, the responsibilities
126	for supervision and mentoring by the institution's educator
127	preparation program, the school principal, and peer teachers
128	and mentors, and the responsibilities for the formal
129	instruction or professional development necessary for the
130	teacher-in-residence to perfect his or her professional
131	practice skills;
132	(4) A requirement for the teacher-in-residence to qualify
133	for and have been issued a teacher-in-residence permit
134	qualifying the teacher-in-residence to teach in his or her
135	assigned position as the teacher of record;
136	(5) Provisions for the salary and benefit costs for the
137	position to which the teacher-in-residence is assigned to be
138	used as specified in the agreement for program support and
139	for the payment of a stipend to the teacher-in-residence.
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- 140 These salary and benefit costs shall be calculated at the level
- 141 of a teacher with a bachelor's degree with zero years of
- 142 experience; and

143	(6) Other provisions required by the state board, if any.
144	(c) (f) Beginning the fall, two thousand six – two
145	thousand seven academic term, in lieu of the student teaching
146	experience in a public school setting required by this section,
147	an institution of higher education may provide an alternate
148	student teaching experience in a nonpublic school setting if
149	the institution of higher education:
150	(1) Complies with the provisions of this section;
151	(2) Has a state board approved educator preparation
152	program; and
153	(3) Enters into an agreement pursuant to subdivisions <del>(f)</del>
154	(g) and $(h)$ of this section.
155	(f) (g) At the discretion of the higher education
156	institution, an agreement for an alternate student teaching
157	experience between an institution of higher education and a
158	nonpublic school shall require that either:
159	(1) The student teacher complete at least one half of the
160	clinical experience in a public school; or

161 (2) The educator preparation program include a
162 requirement that any student performing student teaching in
163 a nonpublic school complete at least:

164 (A) Two hundred clock hours of field-based training in165 a public school; and

(B) A course, which is a component of the institution's state board approved educator preparation program, that provides to prospective teachers information that is equivalent to the teaching experience needed to demonstrate competence as a prerequisite to certification to teach in the public schools in West Virginia. The course shall include instruction on at least the following elements:

(i) State board policy and provisions of this codegoverning public education;

(ii) Requirements for federal and state accountability,

176 including the mandatory reporting of child abuse;

177 (iii) Federal and state mandated curriculum and178 assessment requirements, including multicultural education,

179 safe schools and student code of conduct;

(iv) Federal and state regulations for the instruction of
exceptional students as defined by the Individuals with
Disabilities Education Act, 20 U.S.C. §1400 *et seq.*;

183 (v) Varied approaches for effective instruction for184 students who are at-risk;

(g) (h) In addition to the requirements set forth in
subsection (f) (g) of this section, an agreement for an
alternate student teaching experience between an institution
of higher education and a nonpublic school shall:

(1) Require that the higher education institution with an
educator preparation program document that the student
teacher's field-based and clinical experiences include
participation and instruction with multicultural, at-risk and
exceptional children at each programmatic level for which
the student teacher seeks certification; and

(2) Include the minimum qualifications for the
employment of school teachers selected as supervising
teachers, including the requirement that field-based and

13 [Com. Sub. for H. B. 4101clinical experiences be supervised by a teacher fully certifiedin the state in which that teacher is supervising.

(h) (i) The state superintendent may issue certificates as 200 provided in section two-a of this article to graduates of 201 educator preparation programs and alternative educator 202 203 preparation programs approved by the state board. The 204 certificates are issued in accordance with this section and 205 rules adopted by the state board after consultation with the 206 Secretary of Education and the Arts and the Chancellor for 207 Higher Education.

208 (1) A certificate to teach may be granted only to any <u>a</u>
209 person who is:

210 (A) A citizen of the United States, except as provided in211 subdivision (2) of this subsection;

212 (B) Is of good moral character;

(C) Physically, mentally and emotionally qualified toperform the duties of a teacher; and

215 (D) At least eighteen years on or before October 1, of the

216 year in which his or her certificate is issued.

(2) A permit to teach in the public schools of this state
may be granted to a person who is an exchange teacher from
a foreign country, or an alien person who meets the
requirements to teach.

221 (f) (j) In consultation with the Secretary of Education and 222 the Arts and the Chancellor for Higher Education, institutions of higher education approved for educator preparation may 223 224 cooperate with each other, with the center for professional 225 development and with one or more county boards to organize 226 and operate centers to provide selected phases of the educator 227 preparation program. The phases include, but are not limited to: 228 (1) Student teaching and teacher-in-residence programs; 229 (2) Beginning teacher internship and induction programs; 230 (3) Instruction in methodology; and

(4) Seminar programs for college students, teachers with
provisional certification, professional support team members
and supervising teachers.

The institutions of higher education, the center for professional development and county boards may by mutual agreement budget and expend funds to operate the centers
through payments to the appropriate fiscal office of the
participating institutions, the center for professional
development and the county boards.

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(j) (k) The provisions of this section do not require
discontinuation of an existing student teacher training center
or school which meets the standards of the state board.

(k) (1) All institutions of higher education approved for
educator preparation in the 1962-63 school year shall
continue to hold that distinction so long as they meet the
minimum standards for educator preparation. Nothing in this
section infringes upon the rights granted to any institution by
charter given according to law previous to the adoption of
this code.

(1) Notwithstanding any other provision of this section,
nor any other provision of rule, law or this code to the
contrary, an institution of higher education may enter into an
agreement with a nonpublic school:

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- 254 (1) For the purposes of this section regarding student
  255 teaching;
- 256 (2) For the spring, two thousand six academic term only;
- 257 (3) If the institution is approved for educator preparation
- 258 by the state board; and
- 259 (4) If the institution had entered into the agreement for
- 260 that academic term prior to the effective date of this section.
- 261 (m) As used in this section:
- 262 (1) "Nonpublic school" means a private school, parochial
  263 school, church school, school operated by a religious order
  264 or other nonpublic school that elects to:
- 265 (A) Comply with the provisions of article twenty-eight,266 chapter eighteen of this code;
- 267 (B) Participate on a voluntary basis in a state operated or268 state sponsored program provided to such schools pursuant
- to this section; and
- 270 (C) Comply with the provisions of this section;
- 271 (2) "At-risk" means having the potential for academic
- failure, including, but not limited to, the risk of dropping out

- 273 of school, involvement in delinquent activity or poverty as
- 274 indicated by free or reduced lunch status; and
- 275 (3) "Exceptional children" has the meaning ascribed
- 276 pursuant to section one, article twenty, chapter eighteen of

this code, but does not include gifted students.

## §18A-3-2a. Authority of state superintendent to issue certificates; kinds of Certificates valid in the public schools that may be issued by the state superintendent.

1 In accordance with state board of Education rules for the 2 education of professional educators adopted after 3 consultation with the secretary of education and the arts 4 pursuant to section one of this article and subject to the 5 limitations and conditions of said section, the state superintendent of Schools may issue the following 6 certificates valid in the public schools of the state: *Provided*, 7 8 That a certificate shall not be issued to any person who is not 9 a citizen of the United States, is not of good moral character 10 and physically, mentally and emotionally qualified to perform the duties for which the certification would be 11

12	granted and who has not attained the age of eighteen years on
13	or before October 1, of the year in which the certificate is
14	issued: Provided, however, That an exchange teacher from
15	a foreign country or an alien person who meets the
16	requirements to teach may be granted a permit to teach
17	within the public schools of the state.

18 Certificates authorized to be issued include:

(1) *Professional teaching certificates.* -- A professional
teaching certificate for teaching in the public schools may be
issued to a person who:

22 (A) Has at least a bachelor's degree from an accredited institution of higher education in this state, has completed a 23 program for the education of teachers which meets the 24 25 requirements approved by the State Board of Education or 26 has met equivalent standards at institutions in other states and has passed appropriate state board approved basic skills and 27 28 subject matter tests or has completed three years of successful experience within the last seven years in the area 29 for which licensure is being sought; or 30

(B) Has at least a bachelor's degree in a discipline taught 31 32 in the public schools from an accredited institution of higher 33 education, has passed appropriate state board approved basic 34 skills and subject matter tests or has completed three years of 35 successful experience within the last seven years in the area for which licensure is being sought, has completed an 36 alternative program for teacher education approved by the 37 38 state board and is recommended for a certificate by the chairperson of the professional support team of the person's 39 alternative program or in accordance with the provisions of 40 41 sections one-a and one-b of this article relating to the 42 program, or by the state superintendent based on 43 documentation submitted.

The certificate shall be endorsed to indicate the grade level or levels or areas of specialization in which the person is certified to teach or to serve in the public schools. The initial professional certificate shall be issued provisionally for a period of three years from the date of issuance and may be converted to a professional certificate valid for five years

subject to successful completion of a beginning teacher 50 51 internship or induction program, if applicable, or renewed 52 subject to rules adopted by the state board. 53 (2) Alternative program teacher certificate. -- An alternative program teacher certificate may be issued to a 54 55 candidate who is enrolled in an alternative program for the education of teachers in accordance with the provisions of 56 57 section one-a of this article. The certificate is valid only for the alternative program position in which the candidate is 58 59 employed and is subject to enrollment in the program. The 60 certificate is valid for one year and may be renewed for each of the following two consecutive years only. 61

62 (2) (3) Professional administrative certificate. -- A 63 professional administrative certificate, endorsed for serving 64 in the public schools, with specific endorsement as a 65 principal, vocational administrator, supervisor of instructions 66 or superintendent, may be issued to a person who has 67 completed requirements all to be approved by the state board 68 as follows: For a master's degree from an institution of 69 higher education accredited to offer a master's degree, has 70 successfully completed approved an program for 71 administrative certification, developed by the state board of 72 Education in cooperation with the governing boards of the university of West Virginia system and the state college 73 system chancellor for higher education, has successfully 74 75 completed education and training in evaluation skills through 76 the center for professional development, or equivalent 77 education and training in evaluation skills approved by the 78 state board, and three years of management level experience. 79 *Provided*, That anyone having received a certificate during 80 the period from August 30, 1990, until the effective date of 81 this bill without having met the above requirements shall 82 complete those requirements within five years after the effective date of this bill: Provided, however, That Any 83 person serving in the position of dean of students on the 84 85 effective date of this section shall not be required to hold a professional administrative certificate. Beginning September 86 1, 1992, The initial professional administrative certificate 87

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shall be issued provisionally for a period of five years. This
certificate may be converted to a professional administrative
certificate valid for five years or renewed, subject to the
regulations of the state board.

92 (3)(4) Paraprofessional certificate. -- A paraprofessional certificate may be issued to a person who has completed 93 94 thirty-six semester hours of post-secondary education or its 95 equivalent in subjects directly related to performance of the 96 job, all approved by the state board, and can demonstrate the 97 proficiencies to perform duties as required of a paraprofessional as defined in section eight, article four of 98 99 this chapter.

(4) (5) Other certificates; permits. -- Other certificates
and permits may be issued, subject to the approval of the
state board, to persons who do not qualify for the
professional or paraprofessional certificate. Such The
certificates or permits shall not be given permanent status
and persons holding such shall meet renewal requirements
provided by law and by regulation, unless the state board

107 declares certain of these certificates to be the equivalent of108 the professional certificate.

109 Within the category of other certificates and permits, the 110 state superintendent may issue certificates for persons to 111 serve in the public schools as athletic coaches or other extracurricular activities coaches whose duties may include 112 the supervision of students, subject to the following 113 114 limitations: (A) Such The person shall be is employed under 115 a contract with the county board of education which specifies 116 the duties to be performed, which specifies a rate of pay equivalent to the rate of pay for professional educators in the 117 118 district who accept similar duties as extra duty assignments and which provides for liability insurance associated with the 119 120 activity: *Provided*, That such these persons shall not be are 121 considered employees of the board for salary and benefit purposes other than as specified in the contract; (B) a 122 123 currently employed certified professional educator has not applied for the position; and (C) such the person completes 124 125 an orientation program designed and approved in accordance

- with state board rules. which shall be adopted no later than
  January 1, 1991
- 128 (6) Teacher-In-Residence Permit. -- A teacher-in-129 residence permit may be issued to a candidate who is 130 enrolled in a teacher-in-residence program in accordance 131 with an agreement between an institution of higher education and county board, and approved by the state board, pursuant 132 133 to subsection (e), section one of this article. The permit is valid only for the teacher-in-residence program position in 134 135 which the candidate is enrolled and is subject to enrollment 136 in the program. The permit is valid for not more than one 137 school year and may not be renewed.

Strike-throughs indicate existing language that would be removed, and underscoring indicates new language that would be added.